

MONTESSORI 5 STANDARDS

Strand 1: Speaking and Listening

Language is woven into all parts of the program. Beginning with conversation, the child is taken through sound analysis to reading, functions of words and sentence analysis. Expectations are that the majority of the children will be reading 3 letter CVC words by the end of the school year. There are usually a few children that are reading at a higher level, and some that are still learning the sounds.

- PO 1. Conversation L:1:1:1 , L;2:1:4
- PO 2. Enrichment of vocabulary L:1:1:4
- PO 3. Story telling L:1:1:1
- PO 4. Media sources L:1:1:2

Strand 2: Reading

- PO1. Sand paper letters L:2:1:1
 - 1- Identify sounds represented in graphic form.
 - 2- Order, concentration, coordination, independence, and self-esteem.
- PO 2. Movable Alphabet R:3:1:4
 - 1- Understand the distinct relationship between the object and the form letters to present the object.
 - 2- Learning to write
 - 3- Practice sounding out words
- PO 3. Phonograms (A to Z (1-26)) R: 3:1:4
- PO 5. Blending : 3:2:3
- PO 8. Classroom work and reading practice are used to develop and reinforce reading skills R: 1:1:1, 2, and 3.

Strand 3: Writing

- PO 1. Tracing patterns
 - 1- Control of motor muscles
- PO 2. Metal insets
 - 1- Preparation for handwriting.
 - 2- Learn to hold a pencil properly.
 - 3- Control of movement
- PO 3. Tracing Letters
- PO 4. Writing Letters

Strand 4: Math

- PO 1. Number Rods M:1:2:4 and M:1:2:5
 - 1- Learn that each quantity has a separate name, and that each name stands for a separate quantity.
 - 2- Make the correct response between spoken number and its quantity.
 - 3- Develop the concept of number order.
- PO 2. Sand paper numerals M:1:1:3
 - 1- Making the appropriate association between written symbols and spoken words.
 - 2- Preparation for writing.
 - 3- Preparation for the association of quantity and number.
- PO 3. Spindle box M:1:1:3

MONTESSORI 5 STANDARDS

- 1- To introduce zero.
 - 2- Learn zero as the empty set.
- PO 4. Numerals and counters. M:1:1:2
- 1- To place numerals in the correct sequence
 - 2- Introduce the concept of odd and even numerals.
- PO 5. Short bead stair M:1:2:5
- 1- To prepare the child for the use of the bead bars with the teen and ten board.
 - 2- Development of the concept of exactness.

PO 6 Teens board

Strand 4: Culture

- PO 1. Geography
- Weather
 - Continents
 - Parts of Earth
 - Globe
- PO 2. Biology
- Life Cycle of a Plant
 - External Body Parts
 - Hygiene and Care of the Body
 - Parts of tree
 - Parts of flower
 - Senses
- PO 3. Life & Physical Science
- Seasons
 - Solar system
 - Living and non-living
 - Experimenting with water, Air, Sounds
 - Life Cycle
 - Rainbow
 - Magnets
- PO 4: Art
- Cutting
 - Gluing
 - Clay
 - Painting
 - Drawing
- PO 5. Social Studies
- Earth Day
 - International Day- different cultures
 - Safety
 - Career Day
 - Community Helpers
 - Family

MONTESSORI 5 STANDARDS

Strand 5: Practical Life

PO 1. Movement

- Standing
- Walking
- Carrying a tray
- Lifting a tray
- Sitting
- Carrying a chair
- Rolling a rug or place mat
- Sitting on a chair at a table
- Walking on the line

PO 2. Care of self/ Care of Environment

- Pouring wet and dry
- Crumbing a tray
- Spoonng
- Dusting a table
- Sorting
- Polishing metal
- Sponge squeezing
- Arranging flowers
- Washing hands
- Caring for indoor plants
- Dressing frames
 - Buttons
 - Zipper
 - Snap
 - Buckles
 - Tie
- Putting on a coat

PO 3. Grace and Courtesy

- Greeting
- Handing or offering
- Using manners
- Answering the door
- Inviting guests in

Strand 6: Sensorial

PO 1. Visual Discrimination of Size

- Cylinder Blocks
- Pink tower
- Broad/brown stair
- Red Rods/ Long stairs
- knobless Cylinders
- Binomial cube

PO 2. Visual discrimination of Color

- Color Tablets

PO 3. Discrimination of Shapes

MONTESSORI 5 STANDARDS

- Triangular box
- Hexagonal box
- PO 4. Tactile Senses
- Rough and smooth boards
- Rough and Smooth tablet
- PO 5. Complex Senses
- Baric tablets
- PO 6. Steriognostic
- Geometric solids
- Mystery Bag
- PO 7. Sense of Hearing
- Sound Cylinders

Strand 7: Arabic

- PO 1. Speaking Listening
 - Conversation
 - Enrichment of vocabulary
 - Story telling
- PO 2. Reading
 - Identify sounds
 - Letter recognition
- PO 3. Writing
 - Tracing letters

Strand 8: Quran

- PO 1. Memorization: Surat al Fatiha, Surat al Masad- Surat al Nas (more or less depending on the level of the child)

Strand 9: Islamic Studies

- PO 1. Hadith examples of proper Islamic behavior
 - Arkanal Islam (Pillars of Islam)
 - Allahu howa Khaliq
 - 5 prayers
 - Gift giving
 - Learning and teaching Qur'an
 - Love for Prophet Mohamed (PBUH)
 - Honesty
 - Friendship
 - Obedience to parents
 - Etiquette of eating
- PO 2. Dua'a
 - Dua'a for eating

MONTESSORI 5 STANDARDS

- Dua'a for sleeping
- Dua'a for entering and exiting the bathroom
- Dua'a for using any means of transportation
- Dua'a for leaving the home
- Closing Dua'a

PO 3. Islamic events

- Hajj
- Eid
- Ramadan