

# ACA Mentorship Program

## MISSION STATEMENT

To create and support relationships that provide consistent, positive, and Islamically relevant interaction between students and an ACA staff member who will be an advisor and friend on the path to maturity.

## GOALS AND PHILOSOPHY

The purpose of ACA Mentorship will be achieved by providing regular, directed contact between the child and an ACA staff member via Google Classroom as well as scheduled group events. The premise is that the staff's interest and concern for the child builds a relationship based on trust that allows the child to identify with the adult. This identification with a respected adult is an essential ingredient in growing to healthy adulthood.

The principal focus of the program is a preventative one. *The primary goal of the program is to help a child reach his or her maximum potential by focusing on the full needs of Muslim youth growing up in America.* Children, in order to reach their fullest potential as adults, need the influence of mature, responsible and responsive adults during their formative years. The hope is that the ACA mentorship accomplishes this for our students.

## PROGRAM OUTLINE

At the beginning of the school year, students should have selected a mentor from the ACA staff. We will retain the same student-staff assignments as we had during Friday Morning Mentorships.

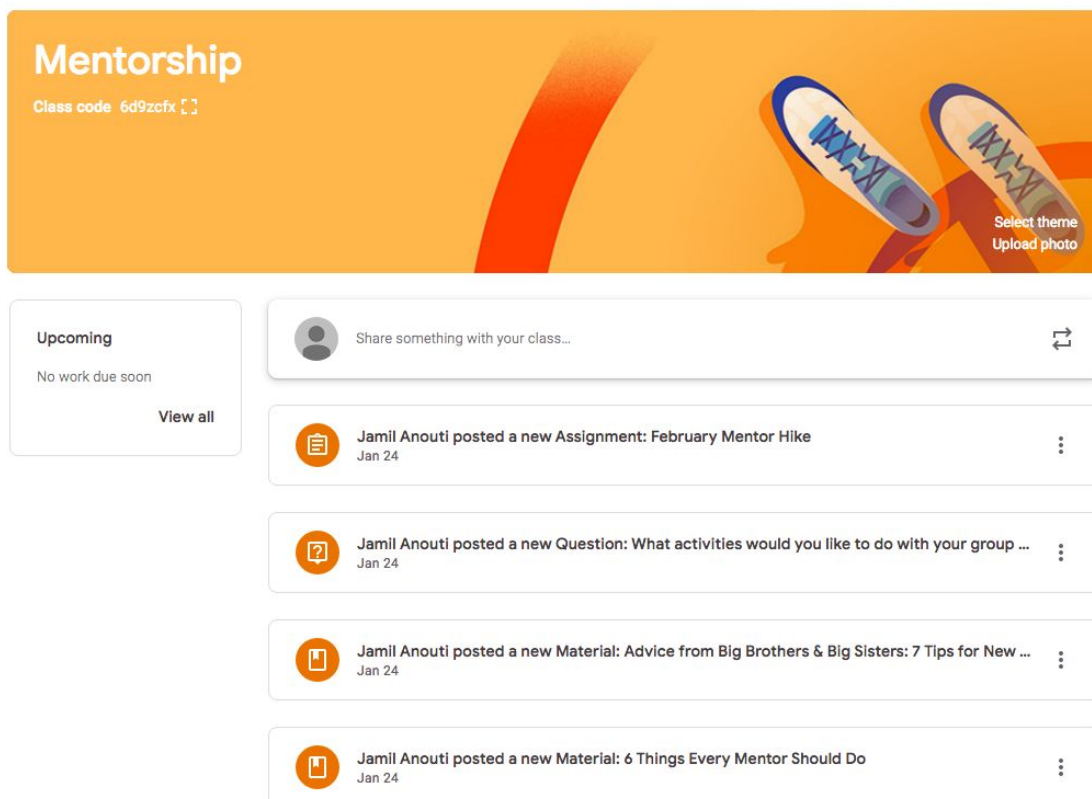
The structure will change to meeting once per month during a scheduled bonus hour class. This will be in addition to the once per quarter

'Wolves Den' that will include all of the mentors and mentees participating in group, team-building activities.

## MENTOR EXPECTATIONS

A Google Classroom has been set up for teachers to utilize various resources including collateral pertaining to mentorship, along with required questionnaires that must be filled out by both parties.

## STEPS TO BEGIN



1. Please create your own Google Classroom and provide the 'Classroom Code' so that your assigned mentees are able to join.
2. Upload your filled out Mentor Questionnaire (it can be found on the template Google Classroom (invite code: 6d9zcfx)
3. Upload the (blank) Mentee Questionnaire for your students to fill out

4. Invite any students that have not added themselves and make sure your full roster is present.

#### ADDITIONAL STEPS (after completion of Classroom)

1. Read through the submitted Mentee Questionnaires and respond accordingly to each student
2. Post interactive activities at least **1x a week (due by Sunday night at 8pm)**
  - a. These activities should be focused on strengthening and re enforcing the Mentor-Student relationship.
3. Post weekly content that you believe the students will find interesting to read. Harvard Business Review, TEDTalks are examples of resources that provide engaging and beneficial content that your students might find interesting and relevant.
4. Post a weekly question (ex: “how do you deal with stress?”) and invite your students to respond to both the question and their peers’ responses.

#### MONTHLY ACTIVITIES

In addition to the weekly interactions via Google Classroom, the Mentorship program will also meet once a month during bonus hour for an in-person group activity. These activities will vary in their duration and location. Please check with admin regarding the specifics. Since these are the only opportunity to interact in person, it is highly encouraged that all Mentors are present on this day.

### WOLVES' DEN

All mentors and mentees will meet in the ACA gym on a quarterly basis for a series of games and team-building exercises that we call 'Wolve's Den.'

Like the monthly meet-up, it is crucial that Mentors are present for this to ensure everything runs smoothly

### CONCLUSION

The Mentorship program cannot thrive without the enthusiasm; effort and activity from the Mentors. Through following the steps above, and add your own unique experience and touch to the program, we will see the positive impact on the students from this Mentorship program.